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THE BOREAL INSTITUTE

NORTHERN

OCT

7 1968

EDUCATION

PROGRAM



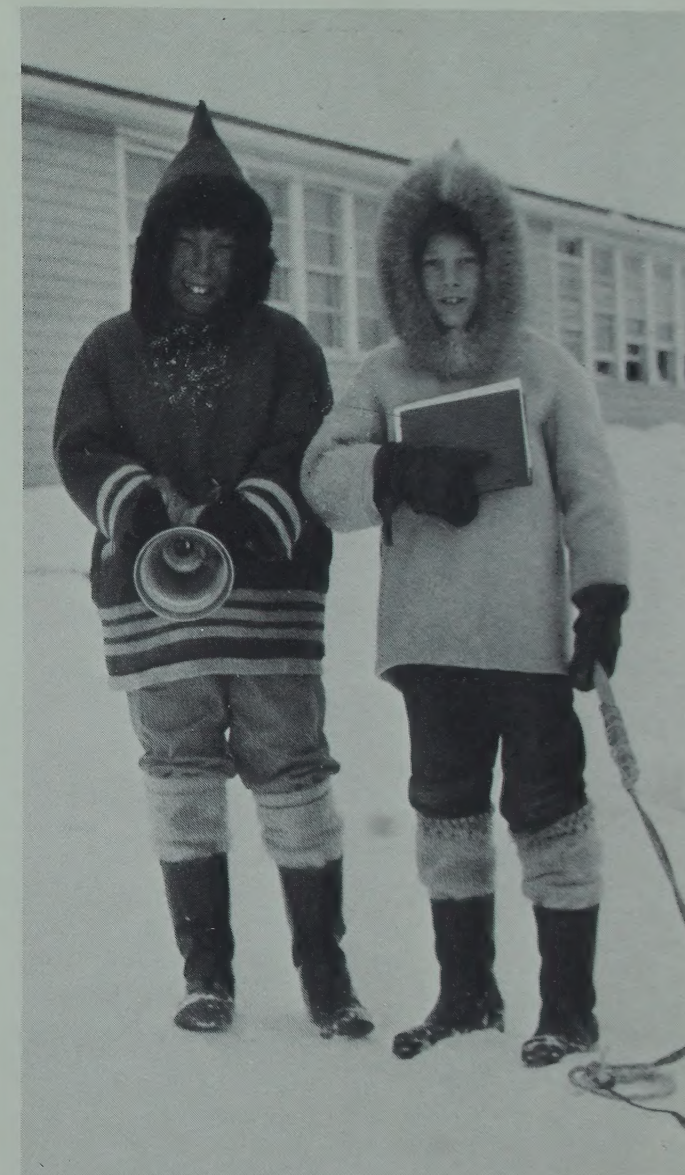
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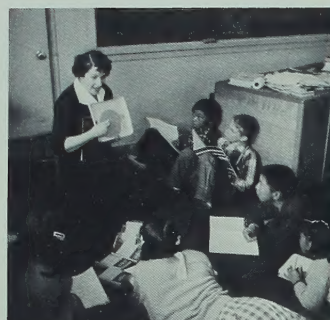
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Taking shorthand as part of a business course are these two students at Yellowknife, Northwest Territories.

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As is the trend in other parts of Canada, the number of 16 to 21-year-olds in the north wishing to continue school is growing. Opportunities to acquire a secondary academic or vocational education in the north have been limited in the past. A comprehensive pre-university education program for the north is now under way. It calls for construction of enough secondary school facilities to take care of the needs for this age group. The need for pupil and staff residences in addition to schools, makes the task of bringing a well-rounded education system to the north an expensive one. Electric generating plants and warehouses to carry supplies for perhaps a whole year, are often needed to support a school in an isolated community.

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SECONDARY

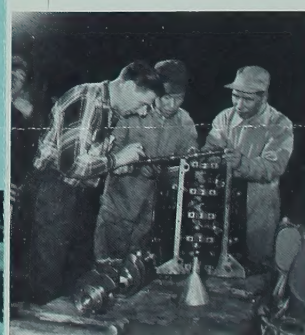
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Instruction in the operation and repair of a bulldozer is part of the vocational training at Sir John Franklin School, Yellowknife, N.W.T. for these two students.

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Vocational curricula are geared to prepare the student for either wage employment or return to the life of the land. As many Indians or Eskimos may choose to return (at least part of the year) to trapping, hunting or fishing, courses in subjects such as the use and care of fire arms and boat building or repairing are included in the curriculum. Many other courses of special interest to northern students are made part of the vocational training by experienced northern teachers.

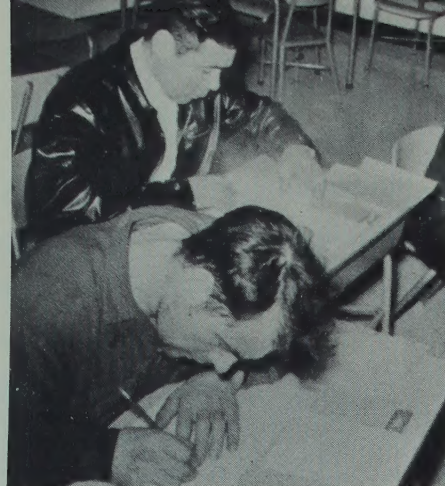
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Instruction in motor mechanics (L), and woodworking (R) is part of the vocational training given at Sir John Franklin School at Yellowknife, Northwest Territories.

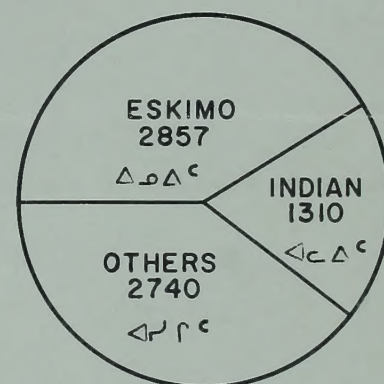
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VOCATIONAL

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Many have learned the skills needed to take advantage of local job opportunities. Still others are taking vocational and trades training. However, literacy and education programs for adults are urgently required. These are needed in order that parents may keep in touch with their own children once they have achieved a higher degree of knowledge and skill in modern ways and methods. To help bridge the gap between the traditional and the new, a stepped-up adult education program is an important part of the new Northern Education Program.



SCHOOL ENROLMENT - 1965

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OTTAWA, 1966

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ADULT EDUCATION

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